



BOSTON PUBLIC SCHOOL



ASSIGNMENTS FOR SUMMER HOLIDAYS

Grade: 7 (2025-26)

➤ Vocabulary Builder

Create your own dictionary, add 5 new words in it each day. For each word mention the following things:

- Word, Part of speech, Meaning, Synonym, Antonym, One example sentence

➤ Stories for comprehension:

Story 1: Two Friends and the Storm

Ravi and Aman were best friends who lived in a small village named Sundarpur. They studied in the same school and played together every evening. One day, while returning from the fields, they noticed dark clouds in the sky. Suddenly, heavy rain started, and thunder roared.

They ran towards a big tree for shelter. Ravi slipped and hurt his ankle. Aman could have run home alone, but he stayed with Ravi. He tore a piece of his shirt and tied it around Ravi's ankle. Then, he helped him walk all the way home, even though he got wet and cold.

Ravi was thankful. "You're the best friend anyone could have," he said. Aman smiled and said, "That's what friends are for."

Moral: True friends never leave each other in tough times.

Questions:

- Where did Ravi and Aman live?
- What were they doing when the storm came?
- What happened to Ravi?
- Why didn't Aman run home alone?
- How did Aman help Ravi?
- What did Ravi say to Aman at the end?
- What is the main message of this story?
- Write one word to describe Aman.

Story 2: A Family Trip to the Hills

The Sharma family had been planning a trip for a long time. Finally, during the summer holidays, they packed their bags and went to Mussoorie, a hill station. Mr. Sharma drove the car while the children, Ria and Kunal, enjoyed the view.

When they reached, cool breeze and green mountains welcomed them. They visited waterfalls, went for nature walks, and even rode horses. One night, they sat around a bonfire, singing songs and telling stories.

The trip brought the family closer. Even after they returned home, they talked about the memories for weeks.

Moral: Spending time with family brings joy and lasting memories.

Questions:

- Where did the Sharma family go for a trip?
- Who were the members of the Sharma family?
- How did they travel to Mussoorie?
- What places did they visit there?
- What did they do at night?
- How did the trip affect the family?
- What is the main message of this story?
- Write a title of your own for this story.

➤ **Read each sentence carefully. Identify the nouns and write their type (Common, Proper, Abstract, Collective, or Material)**

- Ravi went to the market to buy vegetables.
- The tiger is a strong and dangerous animal.
- Honesty is the best policy.
- The jury gave its final decision yesterday.
- I love eating chocolate and cheese.
- Delhi is the capital of India.
- A flock of birds flew across the sky.
- Water is essential for life.
- My father is reading a newspaper in the garden.
- The team played very well and won the match.
- Gold is a valuable metal.
- Neha and her friends went to the zoo.
- He showed great courage in the face of danger.
- The class was silent during the test.

➤ **Each sentence below has its words jumbled. Rearrange the words to form a complete and meaningful sentence. Begin with a capital letter and end with the correct punctuation mark.**

- school / to / every day / he / goes
- eating / I / mangoes / enjoy
- the / barking / dog / loudly / was
- garden / in / flowers / the / beautiful / are
- teacher / our / kind / is / very
- picnic / had / we / Sunday / on / a
- playing / is / in / the / field / Riya
- carefully / homework / his / does / always / he
- a / puppy / bought / little / we / yesterday
- raining / outside / heavily / it / is
- best / friend / my / is / Neha
- dishes / mother / my / the / washing / is
- library / reading / I / in / the / am
- high / very / is / that / building

➤ **Prepare a chart explaining the rules of the following tenses:**

- Simple Present Tense
- Simple Past Tense
- Simple Future Tense
- Present Continuous Tense
- Past Continuous Tense
- Present Perfect Tense
- Past Perfect Tense

➤ **Translate the following stories into Hindi.**

Story 1: The Thirsty Crow

Clue: This story is written mostly in the simple present tense.

On a hot afternoon, a crow feels very thirsty. He flies in search of water. He looks here and there but finds nothing. After some time, he sees a pot under a tree. He quickly flies to it and looks inside. There is very little water. He tries to drink, but his beak cannot reach the water.

The crow thinks for a while. He picks up small stones and drops them into the pot one by one. Slowly, the water rises. The crow drinks the water happily and flies away.

Story 2: The Greedy Dog

Clue: This story is written mostly in the simple past tense.

Once, a dog found a juicy bone. He was very happy. He held it in his mouth and walked across a wooden bridge. When he looked into the water, he saw his reflection. He thought it was another dog with a bigger bone.

He wanted that bone too, so he barked at the reflection. The bone in his mouth fell into the river and sank. He lost his bone and felt sad.

Story 3: David and the New Bicycle

Clue: This story is written mostly in the simple future tense.

Next week, David will get a new bicycle. He will be very excited. He will wake up early every morning to go for a ride. He will wear his helmet and follow all the traffic rules.

On Sunday, he will ride to the park. There, he will meet his friends. They will race their bicycles and have fun together. David will also help a younger child who will fall off his cycle. He will lift him up and offer help.

In the evening, he will return home tired but happy. He will tell his parents everything. They will smile and say, "You are a good and kind boy."

Story 4: The Fox and the Grapes (Mixed Tenses)

A hungry fox walks through a garden. He saw a bunch of grapes hanging from a vine. He jumps to reach them. He tried again and again, but the grapes were too high. He becomes tired and gave up.

As he walks away, he says, "These grapes are sour." He pretended not to care, but he feels angry inside.

Next time, he will come with a stick or a ladder. He will not give up so easily. He will try harder and will get the grapes.

Story 5: The Honest Woodcutter (Mixed Tenses)

A woodcutter lives near a forest. One day, while he was cutting wood near a river, his axe slipped from his hand and fell into the water. He sat down and cried.

Suddenly, a fairy appears. She asked him why he was crying. He tells her the truth. The fairy went into the water and brought a golden axe. He says it is not his. She brings a silver axe, but he refuses again.

Then she brought his iron axe. He smiles and says it is his. The fairy was pleased and gave him all three axes. Next time, if he drops his axe again, he will wait patiently. The fairy will appear once more, and he will speak the truth again. Honesty will always bring rewards.

➤ Translate the following stories into English

कहानी 1: ईमानदार लड़का (Simple Present Tense)

रवि एक ईमानदार और मेहनती लड़का है। वह रोज़ सुबह जल्दी उठता है और स्कूल के लिए तैयार होता है। वह हर दिन समय पर स्कूल जाता है और कक्षा में ध्यान से पढ़ाई करता है। वह हमेशा अपना होमवर्क समय पर करता है और कभी झूठ नहीं बोलता। एक दिन रास्ते में उसे एक बटुआ मिलता है जिसमें पैसे और एक पहचान पत्र होता है। रवि उसे उठाता है और बिना किसी लालच के अपने अध्यापक के पास ले जाता है। अध्यापक पहचान पत्र देखकर मालिक को बुलाते हैं और बटुआ उन्हें लौटा देते हैं। सभी रवि की ईमानदारी और अच्छे संस्कारों की बहुत तारीफ करते हैं। रवि यह सुनकर खुश होता है और अपने माता-पिता को सब बताता है।

कहानी 2: चतुर किसान (Simple Past Tense)

एक गांव में एक चतुर और मेहनती किसान रहता था। उसके पास बहुत बड़ी जमीन नहीं थी, लेकिन वह उसमें कड़ी मेहनत करता था। एक बार उसके खेत में बहुत सारे पक्षी आकर अनाज खाने लगे, जिससे किसान को बहुत नुकसान हुआ। फिर उसने एक योजना बनाई और खेत में जाल बिछा दिया। अगले दिन सुबह, बहुत सारे पक्षी उस जाल में फँस गए। उनमें एक सुंदर कबूतर भी था। किसान ने बाकी पक्षियों को छोड़ दिया, लेकिन कबूतर को उसने पिंजरे में रख लिया। कबूतर ने कोई शोर नहीं मचाया और धीरे-धीरे किसान का विश्वास जीत लिया। किसान ने देखा कि कबूतर शांत, समझदार और वफादार है। कुछ दिनों बाद किसान ने उसे भी आज़ाद कर दिया।

कहानी 3: मदद (Simple Future Tense)

नेहा एक दयालु और समझदार लड़की है। कल वह अपने स्कूल में होने वाले एक सामाजिक सेवा शिविर में भाग लेगी। वह अपने घर से पुराने कपड़े, किताबें और खिलौने लेकर आएगी। वह इन सभी चीजों को ज़रूरतमंद बच्चों में बाँटेगी और उन्हें खुश करेगी। नेहा अपने कुछ दोस्तों को भी साथ लाएगी, जो मिलकर शिविर में मदद करेंगे। वे लोग खाना भी बाँटेंगे और साफ-सफाई पर भी ध्यान देंगे। दिन के अंत में नेहा को बहुत संतोष और खुशी मिलेगी। उसके माता-पिता उसकी तारीफ करेंगे और उसे प्रोत्साहित करेंगे कि वह आगे भी ऐसे नेक काम करती रहे।

कहानी 4: आलसी छात्र (Mixed Tenses)

राज एक छात्र था जो कभी समय पर स्कूल नहीं आता था। वह रोज़ देर से उठता और स्कूल में ध्यान नहीं देता था। वह होमवर्क भी समय पर नहीं करता था और हमेशा बहाने बनाता था। पिछली परीक्षा में वह फेल हो गया और उसके माता-पिता बहुत निराश हुए। अब वह अपने व्यवहार को बदल चुका है। वह रोज़ सुबह समय पर उठता है, नाश्ता करता है और तैयारी से स्कूल जाता है। अब वह क्लास में ध्यान से पढ़ता है और घर आकर नियमित रूप से होमवर्क करता है। अगली परीक्षा में वह अच्छे अंक लाएगा और अपने माता-पिता को गर्व महसूस कराएगा।

कहानी 5: गुड़िया और उसका सपना (Mixed Tenses)

गुड़िया एक होशियार और दयालु लड़की है। वह कहती है कि वह बड़ी होकर डॉक्टर बनेगी। उसका सपना है कि वह गरीब और ज़रूरतमंद लोगों का इलाज मुफ्त में करे। वह गाँव-गाँव जाकर दवाइयाँ बाँटेगी और लोगों को स्वस्थ रहने की सलाह देगी। अभी वह पढ़ाई में मेहनत करती है और अपने लक्ष्य को पाने के लिए तैयारी कर रही है। उसके शिक्षक और माता-पिता उसकी मेहनत की तारीफ करते हैं। भविष्य में, हर कोई उसकी सेवा भावना की सराहना करेगा और देश को उस पर गर्व होगा।

➤ **Fill in the blanks with the correct form of the verb given in brackets. Use the tense that fits best in each sentence.**

- She usually _____ dinner by 8 p.m. (have)
- We _____ the movie yet. (not/see)
- _____ you _____ your homework when I called? (do)
- They _____ to the park every weekend. (go)
- I _____ my keys this morning. (lose)
- He _____ football now, he's studying. (not/play)
- What time _____ the train _? (leave)
- I _____ to the museum last Saturday. (go)
- She _____ already _____ her project. (finish)
- _____ you ever _____ a tiger in real life? (see)
- He _____ his bag when I entered the class. (pack)

- Why _____ they _____ to school yesterday? (not/come)
- We _____ dinner when the lights went out. (have)
- My brother _____ in the kitchen right now. (cook)
- I _____ never _____ such a funny story. (hear)
- _____ she _____ the truth before? (tell)

➤ **Rewrite the following sentences by changing them into passive voice:**

- The librarian issues the books.
- He washes the car every weekend.
- They built a new bridge last year.
- The police caught the thief.
- She will complete the painting by evening.
- We shall organise a meeting tomorrow.
- The artist is sketching a portrait.
- The children are decorating the classroom.
- The plumber was fixing the pipe.
- They were planting saplings in the garden.
- She has written five short stories.
- I have solved all the questions.
- He had locked the door before leaving.
- We had prepared dinner by 8 p.m.
- He opens the shop at 9 a.m.

11. Social Studies

- **Scientific Organisation**
 - ISRO- Indian Space Research Organisation
 - BARC- Bhabha Atomic Research Centre
- **Indo-Pak war**
- **Importance of defence forces & their generals**
 - Army
 - Airforce
 - Navy
- **Role of Paramilitary forces**
 - BSF
 - CISF
 - CRPF
 - ITBP
 - SSB
 - NSG
- **International Organisation**
 - IMF
 - ILO
 - UNDP

Note: Write down the details of the above given topics in a file with required picture, and the same topics will be discussed after the summer break during inter house competition.

12. Art and Craft

- Thermocol show piece- pair of swan
- Thermocol painting pair of heart